

The J. C. T. Chronicle

April-May 2006

Hello everyone,

Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results. ~ John Dewey

Dates to Remember in May (according to <http://www.kinderart.com>):

Third Sunday of June: Father's Day

June 1: Donut Day , Sesame Street's Oscar the Grouch's Birthday, Stand for Children Day

June 3: Egg Day

June 4: Cheese Day

June 5: National Gingerbread Day, World Environment Day

June 10: National Yo-Yo Day

June 12: Magic Day

June 18: Picnic Day

June 20: Bald Eagle Day, Ice Cream Soda Day

June 21: First Day of Summer

June 25: Eric Carle's Birthday

June 26: Chocolate Pudding Day

June 29: Camera Day



The Arts

A good all-around resource for teachers, offering information on state and national standards; state, national, and even international model curricula; K-12 lesson plans; example of arts assessment and links to other assessment-related sites; and links to arts education sites and arts web directories. There's also a separate section for kids and parents.

<http://artswork.asu.edu/>

Going To A Museum? A Teacher's Guide

Planning to take your class on a museum visit? Visit this site first! It offers a variety of excellent teacher-developed resources: a timeline to help plan every aspect of the trip, sample lesson plans to maximize the benefits of the trip, and links to other Internet resources. Although it's not grade level-specific it does offer valuable and useful information.

<http://curry.edschool.virginia.edu/it/projects/Museums/>

ArtsConnectEd Classroom. *The result of a partnership between The Minneapolis Institute of Arts, the Walker Art Center, and MCI, ArtsConnectEd's goal "is to make arts education timely, engaging, interactive, and pertinent for both teachers and students of all ages." The educational database is searchable by selecting any or all of several parameters or by clicking on "Search Wizard." It is also browseable, and there's even a downloadable Teachers' Guide in PDF format.*

<http://artsconnected.org/classroom/>

Visual and Performing Arts INFOMINE Search

Screen. *It's no exaggeration - the INFOMINE site is a "mine of information," and this particular page offers a treasure trove of art-related topics. For example, there's a link to FAMSF: Fine Arts Museums of San Francisco featuring "The ImageBase," a searchable image and text database of the 110,000 objects in San Francisco's famed de Young Museum and in the Legion of Honor. Then there's a link to the Louvre Museum's Official Website allowing users to tour the famed museum.*

<http://infomine.ucr.edu/cgi-bin/search?arts>

ArtLex - art dictionary. *With definitions of more than 3,300 terms plus thousands of images, pronunciation notes, and links, this site is a true resource. Clicking on any of the alphabetical links (A-Ac, Car-Caz, etc.) in the left frame brings up a dictionary-like page containing all the words matching that parameter, such as abbozzo or caravaggisti, and very often thumbnail sketches plus links to museum sites. Also in that frame are shortcuts to longer articles. Clicking on "Baroque" brings up an explanation of Baroque art plus thumbnails and links.*

<http://www.artlex.com/>

Artcyclopedia--The Guide to Museum-Quality Art on the Internet.

An amazing resource for either serious student or casual art-buff, Artcyclopedia easily achieves its goal of being the definitive guide to museum-quality fine art on the Internet. Users can search for: Artist by Name, Artwork by Title, or even Art Museum by Name/Place. Or you can browse the 7,500-item database by: Movement, Medium, Subject, Nationality, Name, or by Women Artists. For example, clicking on American Regionalism brings up a page with thumbnails for Thomas Hart Benton, Grant Wood, etc. Then clicking on a particular artist brings up another, also clickable, list of online exhibits featuring works by that artist. One cautionary note: teachers will have to closely supervise students to prevent them from "ordering" posters available on this site.

<http://www.artcyclopedia.com/index.html>

WebMuseum: Glossary of Painting Styles.

Although at first glance the homepage seems unimpressive - just a clickable list of 12 major styles from Baroque to Surrealism - the deeper pages will take your breath away. For example, click on "Baroque" and up pops a complete explanation of that art style, with its own embedded links. Following the Renaissance link then brings up a page explaining that period, and clicking on its embedded links for Botticelli, Titian, or da Vinci brings up first thumbnails and then full-screen photos of some priceless paintings that would ordinarily require a visit to Florence's Uffizi Gallery or St. Petersburg's Hermitage.

<http://www.ibiblio.org/wm/paint/glo/>

Art History Resources on the Web. *This site, a labor of love from a Professor of Art History at Virginia's Sweet Briar College, provides a truly comprehensive look at art, including Asian Art, African Art, and even art of Mesoamerica and Oceania. Clicking on any of the dozens of homepage categories brings up innumerable links to text and images. The site also contains a country-by-country list of museums plus image banks, and artist directories. Best of all, the site is user-friendly format and not at all pedantic.*

<http://witcombe.sbc.edu/ARTHLinks.html>



English Language Arts

Canadian study: Schools with teacher-librarians post higher reading scores. A Queen's University study has found that elementary schools with trained teacher-librarians had higher scores on grades 3 and 6 reading tests than schools without such professionals. Research indicates that only 54% of Ontario elementary schools had a part-time or full-time teacher-librarian last year, compared with 80% of schools in 1997-98.

http://www.thestar.com/NASApp/cs/ContentServer?pagename=thestar/Layout/Article_Type1&call_pageid=971358637177&c=Article&cid=1144360212241

Philadelphia schools battle reading gender gap. In the Philadelphia area, as in the rest of the country, boys lag girls on just about every educational benchmark. Some reading experts contend the gender gap crisis in reading is somewhat overblown, because, they note, boys are reading -- just not the kinds of material that schools consider important.

<http://www.philly.com/mlD/inquirer/14247197.htm>

Reading software helps students tackle more complex works. Technology can be a boon to time-strapped educators seeking to ensure their high school students develop the reading skills they need after high school. Programs from AutoSkill, Merit Software and Steck Vaughn assess the reading proficiency of students, provide individually tailored instruction and track progress.

<http://www.eschoolnews.com/news/showStoryts.cfm?ArticleID=6260>

Free eBooks for your PDA (or iPod). Browse through the most popular titles, recommendations, or recent reviews from our visitors. All of the 13,711 eBooks available here are free and are available in many different languages.

<http://www.manybooks.net/>

"Wikis"--do-it-yourself Web sites that foster collaboration and communication -- are still flying under most schools' radar screens. And educators who use them must also deal with some privacy and security concerns. Still, education technology experts say wikis show promise for K-12 educators.

<http://www.you->

[click.net/GoNow/a15864a145045a266017626a22](http://www.you-click.net/GoNow/a15864a145045a266017626a22)

Storytelling is a vital skill with seemingly unlimited applications. Done well, it can have a magical effect -- moving, enlightening, or entertaining audiences of any size. We tell stories to woo lovers, calm children, or reassure ourselves. Lawyers rely on the power of storytelling to vividly recreate crimes to juries, archaeologists conjure former civilizations, and teachers make abstract concepts real to their students. In today's digitized world, visual storytelling is a favorite classroom tool, and the affordability and accessibility of technology such as iMovie provides opportunities not imagined a decade ago. The entire article is available at the link below, but The Learning Communities RECIT (formally QESN RECIT) also has a workshop called Digital Picture Speaks, that highlights and teaches how to create digital stories with students.

http://www.edutopia.org/magazine/ed1article.php?id=Art_1418&issue=dec_05#



Etc, Etc

Research: Language areas of brain dwindle as children age. As children's brains mature, the areas involved with language function decrease in number and concentrate more on the left side of the brain, reports a University of Cincinnati study in the current issue of *Annals of Neurology*. Study co-author Dr. Jerzy Szaflarski says the finding that language areas of the brain are flexible in

children raises recovery hopes for youngsters who've suffered a stroke or traumatic brain injuries

<http://www.sciencedaily.com/releases/2006/04/060406102527.htm>

FDA approves ADHD patch. The Food and Drug Administration Thursday approved the once-a-day Daytrana skin patch, which delivers a generic version of Ritalin, for treatment of children ages 6 to 12 with ADHD. Experts say the patch will particularly help children who have trouble taking pills.

http://today.reuters.co.uk/news/newsArticle.aspx?type=healthNews&storyID=2006-04-06T230851Z_01_N06187748_RTRIDST_0_HEALTH-ADHD-PATCH-DC.XML&archived=False

Digital texts usher in new learning paradigm. Some observers say the new digital culture is supplanting the centuries-old print culture, especially when it comes to textbooks. They note that hard-copy textbooks offered a "manageable," filtered view of reality while digital information, which streams from multiple sources and is interactive, can be overwhelming and chaotic.

<http://www.theage.com.au/news/technology/no-more-pencils-no-more-books/2006/04/05/1143916572550.html#>

U.K. survey: Teachers say tech boosts students' learning. The second annual **Dell** survey on information and communications technology in education found that 90% of teachers, compared with 68% a year ago, regard ICT as very important to their school. Nearly 74% of educators in this year's poll said technology has helped motivate students, while 68% agreed that ICT had made learning more enjoyable for most pupils.

<http://education.guardian.co.uk/elearning/story/0,,1746721,00.html>

Study: Great primary school teachers use array of skills. The most effective teachers of young children tailor challenging activities for each child and put on a "fabulous show" in the classroom, concludes a nationwide literacy instruction study of Australia's prep and grade 1 educators. Less effective teachers provide limited feedback on children's writing and hold only cursory discussions about the books they read to children, the study found.

<http://www.theage.com.au/news/education-news/learning-from-the-best/2006/04/21/1145344274370.html#>



I.C.T.

The South Carolina Teaching and Learning Connection has a fabulous database of lessons organized by either grade level or subject area.

<http://www.sctlc.com/sctlc/search/search.cfm>

Students with ADHD face hurdles in middle school. Middle school can be a tough time for students with ADHD, who must change classes, keep homework assignments straight and often deal with a larger school environment. One mother of a ninth-grader offers tips -- such as creating a home routine and educating teachers about ADHD -- to ease the transition from elementary school.

http://seattletimes.nwsourc.com/html/health/2002/967770_healthadd03.html

Portraits of Learning. Technology & Learning/ invites K-12 students to participate in the fifth annual digital photography contest. This year's theme, "My Point of View," encourages you to capture and share your own unique vision with our editors and readers. The subject of your photo is entirely up to you.

<http://news.techlearning.com/cgi-bin4/DM/y/hwXU0FKqfW0E2V0B7Kr0EF>

Below is a listing of all the public mailing lists on www.qesnrecit.qc.ca. Click on a list name to get more information about the list, or to subscribe, unsubscribe, or change the preferences of your subscription. To visit the general information page for an unadvertised list, open a URL similar to this one, but with a '/' and the list name appended.

<http://www.qesnrecit.qc.ca/mailman/listinfo>

The Library of Congress's Prints & Photographs Division is pleased to announce that all the negatives in the George Grantham Bain news photograph collection (nearly 40,000 glass negatives in all) have now been digitized and are available for searching in the Prints and Photographs Online Catalog. The collection, which represents the archive of one of America's earliest news picture agencies, features an array of personalities, news events, sports coverage, and sites, particularly in New York City, for the period 1900-1931. For more information:

<http://memory.loc.gov/pp/ggbainhtml/ggbainabt.html>

Education bloggers tap into online communities. Australian English teacher Jo McLeay reports blogging has allowed her students to share their lives with their peers in a tiny school in northern Canada. Even though only 25 members are currently listed on the Australian education bloggers site, McLeay predicts many more will begin using the medium once they realize its rich potential.

<http://www.theage.com.au/news/education-news/the-worldwide-classroom/2006/04/14/1144521472498.html>

Blogs in the classroom, about the classroom. The Washington Post featured four articles on educators and students using blogs, either to support instruction, or as a sounding board for professional achievements and frustrations. An ASCD Annual Conference blog post highlights these articles and offer educators the opportunity to share their blogging experiences.

http://ascd.typepad.com/annualconference/2006/04/today_washingt_2.html

Maine schools jump at a chance to buy \$48 laptops. As Maine gears up to issue new Apple Computer laptops to its seventh -- and eighth -- graders, many schools are opting to buy some of the original 30,000 iBooks distributed to them three or four years ago. Some schools plan to offer the still-functional \$48 devices to families of their students or pass them on to elementary pupils.

http://www.boston.com/news/education/k_12/articles/2006/04/25/fs_30000_laptops_not_exactly_gently_used_for_48_apiece/

The Apple Learning Interchange has many great ideas for incorporating technology into the curriculum. Obviously they promote Apple products but the PC technology is certainly an option (haha). Apple's section on Virtual Field Trips is quite comprehensive. Such topics include the following:

- Biological Invasion: The Introduction of Non-Native Species Worldwide
- Discovering our American Spirit: Finding Common Ground in the National Pastime
- Sharing Perspectives at the National Museum of the American Indian
- The Holocaust Museum Experience: Exploring Daily Decision-Making



- Where are all the Little Green Men?
- Into the Canyon
- Fastballs Flips and Physics
- The Wright Start
- African Voices
- Messages in Outer Space

http://ali.apple.com/ali_sites/ali/vft.php

The digital classroom is available through Apple. On the web pages, you'll find ways to make your lessons come alive and learn from your peers as they share how digital learning is transforming their classrooms. Enjoy the broad range of content offered below which ranges from engaging lesson plans, lesson "starter" ideas, student projects, virtual field trips, videos, interviews and more.

http://ali.apple.com/ali_sites/ali/teaching.html

Philadelphia's City Council has unanimously approved a plan to blanket the city's 135 square miles with a high-speed wireless Internet connection, a measure that the mayor is expected to sign soon. If the system is fully deployed by the third quarter of 2007 as planned, Philadelphia would be the first large city to have its own wireless Internet network. EarthLink will start building the network in June over a 15-square-mile test area that would cover parts of North and South Philadelphia. Atlanta-based EarthLink will invest \$22 million over a decade to provide Wi-Fi in the city. Prices are expected to be \$20 a month, or \$9.95 for low-income households. EarthLink has agreed to lease capacity to rival Internet service providers. About 300 communities across the country are developing or have deployed Wi-Fi plans. Chicago and San Francisco also are planning big public Wi-Fi projects.

http://news.yahoo.com/s/ap/20060511/ap_on_hi_t_e/wireless_philadelphia&printer=1; ylt=AqLVkpJ7U0LpRP5HQD.9PVRk24cA; ylu=X3oDMTA3MXN1bHE0BHNIYwN0bWE-

"Project tackles credibility of online info"

New 'Credibility Commons' aims to help users assess the reliability of information they find in web searches. For students, and even for many educators, judging the reliability of information they find online can present a challenge. Now, a new project launched by two university researchers aims to change that. The project seeks to provide users with tools to more easily

gauge the credibility of information they find through web searches. The full article is available at:

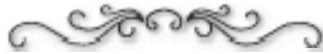
<http://www.eschoolnews.com/news/showStoryts.cfm?ArticleID=6306&page=1>



Inclusive Education

Effective classroom teaching requires knowledge about attention deficit disorder, a solid grounding in behavioral management, skill in instructional design, and an awareness of the disorder's medical components. This understanding is enhanced when strong relationships are built between professionals and families. The following link is to an article outlining suggestions and strategies to use when working with students with ADD/ADHD

<http://www.teachervision.fen.com/teaching-methods/learning-disabilities/10503.html>



Media Awareness

The Clemi (centre for liaison between teaching and information media) is part of the French Ministry of Education. It was created in 1983 with the mission of "promoting, especially by means of training activities, the multiple use of news media in teaching with the aim of encouraging a better understanding of the world by pupils while simultaneously developing critical understanding." (Decree of April 1993). To achieve this mission, the Clemi offers training sessions, educational programmes and events, opportunities of exchange and networking, and pedagogical publications.

<http://www.clemi.org/organisme/anglais.html>





Personal Development

The UN Cyberschoolbus captures the growing potential of the Internet as an educational tool and provides an effective medium with which to disseminate information and resources about international affairs, as well as bring together diverse communities of students and educators from around the world. Within the Cyberschoolbus site there are a number of activities and projects that teach students about global issues in an interactive, engaging and fun way.

<http://www.un.org/Pubs/CyberSchoolBus/index.shtml>

Unicef works to help people around the world. Its priorities are vast, but each equally important as the next. It encourages girls' education, immunization, child protection and safety, early childhood education, to mention but a few. It offers resources for students and teachers at the following site:

<http://www.unicef.org/siteguide/resources.html>



Physical Education

Advocates of "New Physical Education," a model that replaces the structured dodgeball games of the past with an emphasis on individual fitness for life, say the approach is helping children shed pounds and improve their conditioning. Devices such as wireless pulse watches and heart monitors help students monitor the intensity of their workouts.

http://www.boston.com/news/education/k_12/articles/2006/04/17/taking_the_pulse_of_gym_class/



Science & Technology

Webcasts link students with genome experts, naturalists. Students and teachers can celebrate Tuesday's National DNA Day by visiting a National Institutes of Health Web site featuring a webcast, online chat with researchers and other educational tools. Also on April 25, 37 million children and community members will participate in an interactive visit to Carlsbad Caverns National Park in New Mexico, under a Ball State University program designed to give students a guided tour of "nature's plumbing system.

<http://www.eschoolnews.com/news/showStoryts.cfm?ArticleID=6266>

What better way to celebrate springtime than by planting a garden? Plan, research, share ideas, and tell your stories on this website devoted to gardens, mini-ecosystems and everything you might grow in or near your home or classroom.

<http://www.kidsgardening.com/>

The Educational Materials section of NASA's Web site lists classroom activities, educator guides, posters and other types of resources in a format that can be downloaded and used in the classroom. Materials are listed by type, grade level and subject. Three educator guides have recently been made available. The activities in each of these guides are adapted for after-school programs with elementary-aged students. Each activity takes about one hour to complete.

Astrobiology Educator Guide:

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Astrobiology_Educator_Guide.html

Mars and Earth Educator Guide

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Mars_and_Earth_Educator_Guide.html

Sun As a Star Educator Guide

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Sun_As_a_Star_Educator_Guide.html

*Mark your calendars: Coming this fall, students will be challenged to design systems that will support living and working on the Moon. The challenge will be to design a combination of facilities that support arriving precisely, living adaptively and working efficiently that will make exploration possible on the Moon and can protect both the explorers and the Moon from contamination. As usual with **Quest Challenges**, students will work on these authentic problems under the watchful eye of NASA experts. Join us as we begin with registration in September and finish with a webcast in early December.*

A website is available at :

<http://quest.nasa.gov/lunar/outpostchallenge/>

with a growing list of reading material that will help you get started. If you have any questions, please write to: Quest-Challenge@mail.arc.nasa.gov

Cojo, the inventors of PURELL® Instant Hand Sanitizer, have created 2 curriculum units on Germs. The first is designed for Preschool - Primary Cycle 1 and the second for Primary Cycle 2-3. The unit of study is well organized and easy to follow and, of course, focuses on “staying clean”.

<http://education.gojo.com/programs/index.htm>

The Atmospheric Radiation Measurement (ARM) Climate Research Facility (ACRF) Education and Outreach Program create basic science lessons related to weather and climate for K-12th grades. ARM Education strives to make lessons that are relevant to the needs of the schools in the communities where the ARM Program has their sites, the Southern Great Plains (SGP) of the United States, the Tropical Western Pacific (TWP), and the North Slope of Alaska (NSA). Almost all of these lessons are, however, useful for students anywhere.

<http://education.arm.gov/teacherslounge/lessons.stm>

The Franklin Institute Online has, as always, wonderful resources for teachers. The page indicated below has Physics lessons for students K-8. The page is organized by branch of Physics, bioscience, communication, to mention but a few.

<http://sln.fi.edu/tfi/activity/physics/>

Wisconsin Department of Natural Resources has a set of colouring pages on “Nature’s Recyclers”. This 16-page printable colouring book (a little ironic), talks about how nature takes care of itself.

<http://dnr.wi.gov/org/caer/ce/eeek/cool/NRcolBk.pdf>

The Environment Protection Agency has a 28-page printable handbook on endangered species. Called *Save Our Planet*, it gives an overview of how animals become endangered, what we can do to help, and also highlights such species as the Shortnose Sturgeon, Dwarf Wedge Mussel and the Nashville Crawfish, to mention but a few.

<http://www.epa.gov/espp/coloring/cbook.pdf>

Air Pollution from A-Z is also a printable pdf document from the **North Carolina Department of Environment and Natural Resources**. The document, designed for students, explains what we can do to help reduce air pollution.

<http://daq.state.nc.us/airaware/kids/colorbook/colorbook.pdf>

Woods Hole Oceanographic Institute (WHOI) has resources for teachers and students called Dive and Discover. Their web site *immerses you in the excitement of ocean exploration. Through daily stories, photos, and videos, our Web site brings you on-board research expeditions that use deep-sea tools and vehicles, allowing you to become part of teams of researchers making new discoveries.*

<http://www.divediscover.whoi.edu/teachers.html>

The Goddard Space Flight Center (A division of NASA), has an entire section of their web site devoted to the Earth Observing System. This *department’s mission includes a series of satellites, a science component, and a data system supporting a coordinated series of polar-orbiting and low inclination satellites for long-term global observations of the land surface, biosphere, solid Earth, atmosphere, and oceans. EOS is enabling an improved understanding of the Earth as an integrated system. The EOS Project Science Office (EOSPSO) is committed to bringing program information and resources to program scientists and the general public alike. They have a teachers’ guide and a lot of ideas for using this site as part of the science curriculum.*

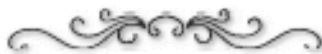
http://eosps0.gsfc.nasa.gov/eos_homepage/for_educators/index.php

NASA Internet Software Shows Planet in 3-D Colour. NASA recently updated its World Wind computer program that enables Internet users to explore not only the Earth and the Moon, but now permits Web surfers virtually to fly through huge Mars canyons and visit Venus and Jupiter in 3-D colour. The new version also allows users to see some of Jupiter's moons, and to cruise into the depths of Earth's oceans. The newly revised, free program is available on the Web.

<http://worldwind.arc.nasa.gov>

Canadian Museum of Nature

http://www.nature.ca/nature_e.cfm



Social Studies

Back to ancient times the virtual way. USA TODAY science writer Dan Vergano reports that the new *Discover Babylon* video game, due out this summer, will allow players to see the fascinating history and culture of ancient Mesopotamia. Vergano also praises the *Theban Mapping Project*, which he calls one of the best virtual tours of the past.

http://www.usatoday.com/tech/science/columnist/vergano/2006-04-16-discover-babylon-game_x.htm

Immigration et communautés culturelles Quebec now has a bilingual site which provides various resources, news updates, documents, as well as other relevant tools all dealing with Quebec Immigration.

<http://www.micc.gouv.qc.ca/english/index.asp>

The Quebec Ministry site on *Ressources Naturelles et Faune*, has an educational link with subject specific projects. The **Wildlife and you** program is designed for students in Grade 6 of primary school. It encourages students to ask about the conditions that must be in place for the renewal of wildlife resources.

<http://www.fapaq.gouv.qc.ca/en/educ/faune.htm>

The Center for Sustainability and the Global Environment (SAGE) examines the linkages between natural resources, human health and security, and changes in the global environment. They conduct cutting-edge research on these critical problems, and disseminate that knowledge through innovative teaching and outreach at the University of Wisconsin-Madison.

<http://www.sage.wisc.edu/>

Eco-Index is a searchable reference of conservation projects in the Neotropics, with goals, achievements, lessons learned, interviews, reports, and more.

<http://www.eco-index.org/>

The Ontario Curriculum Unit Planner has, this month, a great Primary Cycle 2 unit on Medieval Times. True it's not part of the Social Studies curriculum, but it would make a great inter-disciplinary unit.

<http://www.ocup.org/public/units55/Medieval.pdf>

Curious about Asia but didn't know whom to ask? Or where to look? **Ask Asia** is a referral service for questions on Asian countries and culture. The site includes lesson plans, professional development, and grant information for educators; a bulletin board for teachers interested in sharing ideas about teaching Asian studies; online lectures and discussions on a variety of topics; and links to other sites with Asian information and resources. Questions may also be submitted to Ask Asia's toll-free number:

1-800-ASK-ASIA.

<http://www.askasia.org/>

Canadian History News is a blog focusing on Canadian History. The blog page has a search feature as well as a list of links, etc.

<http://www.northernblue.ca/cblog/index.php>

Atlas of Canada: Discover Canada through national maps and facts.

<http://atlas.nrcan.gc.ca/site/english/index.html>

Government of Canada

http://www.gc.ca/main_e.html



Pour les profs de français



Les Arts

Muséactivités – Un programme éducatif qui offre plus de 50 activités éducatives conçues sur mesure pour les élèves de la petite enfance au secondaire. Le site est divisé en : Ressources générales, Activités éducatives sur mesure et Formulaire de réservation.

<http://www.mcq.org/fr/pedago/museeactivites.html>

Né en 2000 à l'initiative de Christophe Roux, professeur de Quatrième primaire à l'Ecole Internationale de Genève, le projet peinture est une démarche pédagogique qui consiste à faire écrire des élèves à partir de tableaux de grands peintres. Le projet fonctionne selon la métaphore du « musée personnel. » Chaque élève, après avoir visité le « musée virtuel » de la classe, choisit une toile qu'il accroche dans SON « musée ». Une fois la toile « accrochée », l'élève écrit sur son tableau en suivant une « consigne d'écriture » précise qui obéit aux impératifs des programmes scolaires. Le projet peinture est un projet intégré qui englobe les disciplines.

<http://musedesenfants.ecolint.ch>



Développement personnel

Kino-Québec est une ressource en promotion de l'activité physique. Ils ont plusieurs projets qui incluent « Opération Ados », « L'école un milieu stimulant » et « Mieux vivre ensemble dans la cour d'école »

<http://www.kino-quebec.qc.ca/>

Tel-Jeunes

<http://www.teljeunes.com/principal/aidezmoi.asp>

Estime de soi

<http://www.csmb.qc.ca/estimedeso/>

Le site **www.ethnokids.net** est un outil pédagogique destiné à sensibiliser les enseignants et leurs élèves (écoles, collèges et lycées) à la diversité culturelle. Grâce aux fiches pédagogiques en ligne (ethnologie de la vie contemporaine) ou aux ateliers jeunes ethnologues, les « ethnokids » apprennent à observer et décrire leur vie quotidienne. Ils comprennent ainsi que leurs pratiques culturelles à la fois les différencient et en même temps les rassemblent car elles sont communes à tous.

<http://www.ethnokids.net/>

The **UN Cyberschoolbus-français** captures the growing potential of the Internet as an educational tool and provides an effective medium with which to disseminate information and resources about international affairs. It also brings together diverse communities of students and educators from around the world. Within the Cyberschoolbus site are a number of activities and projects that teach students about global issues in an interactive, engaging and fun way.

<http://www.un.org/Pubs/CyberSchoolBus/french/index.asp>



Etc, Etc

Kaléidoscope est une banque de données gratuite unique en son genre! Elle comprend plus de 600 outils et services qui aideront enseignants, bibliothécaires et parents d'élèves à réaliser des activités originales en science et technologies, partout au Québec, un bottin des producteurs québécois d'outils et de services spécialisés en science et technologie et une base de données documentaire en cours de réalisation.

<http://www.spst.org/kaleidoscope/>

Jeunes Électeurs est le site Web de la démocratie à l'école. Il offre des outils pédagogiques, des sessions de formation, du matériel électoral et des reportages.

<http://www.jeuneselecteurs.qc.ca/>

Le "Patron" est un outil qui permet d'identifier des fautes d'orthographe et de grammaire que l'on trouve fréquemment dans les travaux écrits des apprenants de français langue seconde. "Le Patron" offre des explications claires qui mènent son utilisateur à être un participant actif au processus de correction et de révision.

<http://lepatron.tapor.ualberta.ca>

Toujours prudent, jamais mal pris. *Nous vous remercions de visiter le programme de prévention contre les dangers de la rue le plus réussi au Canada, Il s'adresse aux enfants de 7 à 10 ans. Depuis plusieurs années déjà, avec l'aide des enseignants et des directeurs, nous avons introduit un matériel didactique dans plus de 5 000 écoles - près de la moitié des écoles au Canada. Notre rêve est de mettre le programme Toujours prudent... jamais mal pris à la disposition de toutes les écoles du pays. Puisque les écoles ont de plus en plus accès à l'Internet, ce rêve deviendra bientôt réalité.*

<http://www.sass.ca/french/amenu.htm>



Éducation Physique

Le volet santé en éducation physique. *Un nouveau programme a pris son envol en septembre 2000. Nous, les éducateurs physiques avons de « nouvelles notions » à enseigner concernant les habitudes de vie, la santé et le bien être. Cette matière nous la connaissons bien, c'est le fondement de notre enseignement, de notre formation. Maintenant, comment la transmettre à nos élèves, quels moyens pédagogiques avons-nous à notre disposition, sur quelles ressources matérielles s'appuyer. C'est à partir de ce questionnement en tant qu'enseignante d'éducation physique que m'est venue l'idée de ce projet.*

<http://pages.videotron.com/fencia/>



Français

Le Coffre aux trésors déménage peu à peu dans un site Spip qui permet la syndication. Au fil des mises à jour des thèmes, ceux-ci se retrouveront progressivement dans le nouveau site. Mises à jour et nouveautés: Mai, mois de l'arbre et de la forêt et La fête des mères.

<http://www.csdm.qc.ca/recit-adapt-scol/Coffre/coffre.htm>

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<http://www.manybooks.net/>

Vous trouverez ci-dessous le lien qui mène à notre bulletin d'avril. Ce mois-ci : Dragons et dulcinées. une application Web étonnante, festival international Webdesign & Instants thumbstacks.com un logiciel de présentation, ordinateur commandé par le cerveau, Google Earth, Le Patron un outil d'aide à la correction convivial, Écran tactile Saviez-vous que?, un phénomène qui prend de l'ampleur et nouvelle de dernière heure.

<http://www.recitlangues.org/info.htm>

Produit par le Centre national de documents pédagogiques (CNDP), ce répertoire est un guide pour choisir des ouvrages de littérature jeunesse pour enfants de 2 à 11 ans. Ce répertoire contient 1001 fiches bibliographiques décrivant les ouvrages sélectionnés.

<http://www.cndp.fr/outils-doc/>

Site de lecture interactive pour les jeunes de 5 à 10 ans. Un bestiaire pour découvrir la poésie, un biblio zoo pour découvrir une sélection d'albums jeunesse et un espace d'écriture pour que chaque enfant ait la possibilité de voir son imagination récompensée (texte publié) ne sont que quelques-uns des éléments du site.

<http://www.clicksouris.com/>

Le club des poètes de Jean-Pierre Rosnay nous invite à la lecture de poèmes pour enfants. Plus de cent poèmes proposés.

<http://www.franceweb.fr/poesie/index2.html>

La collection de cahiers d'activités "Les jeux de Félix" repose sur la pédagogie par le jeu. Outils de divertissement pour les jeunes, ils leur permettent de développer des habiletés reliées à l'apprentissage tout en privilégiant l'aspect ludique. Tous les jeux sont adaptés aux niveaux scolaires des enfants (habileté de lecture, d'écriture...)

<http://editionstrapeze.ca/presenta.htm>

Le site de littérature québécoise vise l'intégration des objectifs de lecture et d'écriture des programmes de français, langue d'enseignement pour les jeunes en faisant connaître les auteurs québécois, en les situant dans leur contexte social de production et en proposant diverses exploitations pédagogiques.

<http://felix.cyberscol.qc.ca/LQ/>

L'auteur, André Bigras, présente une méthode de lecture par ordinateur. Il prépare une thèse de doctorat relative au sujet.

<http://www.er.uqam.ca/nobel/k17164/index.htm>

Base de données sur cédérom regroupant près de 2000 documents textuels, plus de 2000 images, environ 25 minutes de vidéo et 10 minutes d'enregistrements sonores réparties en 5 chapitres:

1. des comptes rendus de pratiques et d'expériences pédagogiques,
2. des articles issus de la recherche fondamentale et appliquée,
3. les textes officiels de 1793 à 1995,
4. des références documentaires,
5. des enregistrements sonores et vidéographiques.

<http://www.cndp.fr/cdlect/animation/extraits.htm>

Radio-Canada Jeunesse

<http://radio-canada.ca/jeunesse>



Éducation Média

CLÉMI

<http://www.clemi.org/index.html>



Science & Technologie

Pistes.org est un site pour faciliter l'enseignement de la science et de la technologie. Ils ont des situations d'apprentissage, des outils pédagogiques et une communauté de pratiques d'enseignants et de scientifiques. <http://www.pistes.org/>

L'univers des arbres. Ce site éducatif a été réalisé par Domtar Inc. en collaboration avec la Commission scolaire de la Seigneurie-des-Mille-îles, le Fonds de l'autoroute de l'information (FAI) et le ministère de l'Éducation du Québec afin de vous informer et de vous divertir. Les enseignantes, les enseignants et les élèves qui désirent l'utiliser dans le cadre des cours de sciences de la nature doivent respectivement naviguer à l'aide des icônes « Coin des enseignantes et des enseignants » et « Coin des élèves », qu'ils retrouveront en permanence au bas de l'écran.

<http://domtar.com/arbre/>

Les minéraux et les métaux, est une ressource à découvrir (se rendre dans la section des thèmes). Les pages ont été créées dans un but éducatif. Elles contiennent de l'information sur une des plus importantes ressources naturelles au Canada : les minéraux et les métaux. Ce site contient de l'information sur les principaux minéraux et métaux exploités au Canada. Vous constaterez à quel point ces ressources naturelles sont associées à notre vie de tous les jours.

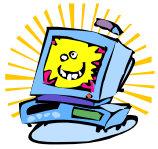
http://www.nrcan.gc.ca/mms/school/f_mine.htm

Musée canadien de la nature

http://www.nature.ca/nature_f.cfm

Vous côtoyez votre corps tous les jours. Mais comment la nourriture se transforme-t-elle dans votre système digestif? Comment pouvez-vous apercevoir ce qui se trouve près de vous? Pourquoi avons-nous besoin de respirer? Comment bébé se transforme-t-il dans le ventre de maman? Les réponses semblent parfois évidentes, mais elles sont bien complexe. Il est cependant possible et terriblement intéressant de comprendre le fonctionnement et les mécanismes du corps humain. L'information a été divisée en plusieurs "catégories" pour vous aider à vous retrouver. Les mots soulignés (liens) vous transportent vers une autre catégorie traitant d'un sujet similaire. Les mots ou expressions suivis d'une astérisque (*) sont définis dans le glossaire.

<http://www.corps.dufouraubin.com/home.htm>



T.I.C.

Le site du gouvernement du Québec, Ressources naturelles et Faune, offre un lien éducatif et des projets liés à ce thème.

<http://www.fapaq.gouv.qc.ca/fr/EDUC/EDUC.HTM>

Le coin des jeunes, aussi dans le site Ressources naturelles et Faune, offre toutes sortes d'activités et de ressources pour les plus jeunes.

http://www.fapaq.gouv.qc.ca/fr/EDUC/coin_jeunes/index.HTM

SATO-CALIBRAGE en version Internet permet d'envoyer un texte et de produire un rapport destiné à en faciliter l'évaluation à des fins de lecture sur la base d'une comparaison avec corpus important de textes soumis aux élèves du primaire et du secondaire. L'application est encore en bêta et sera améliorée en fonction des suggestions qui seront envoyées au gestionnaire du site.

<http://www.ling.uqam.ca/sato>

Services documentaires multimédia. Présentation de l'ensemble des services et accès à la référence au Québec pour les ressources documentaires de langue française.

<http://www.sdm.qc.ca>



Univers Social

Immigration et communautés culturelles Québec offre maintenant un site bilingue procurant diverses ressources, bulletins de nouvelles, documents ainsi que d'autres outils ayant trait à l'immigration québécoise.

<http://www.micc.gouv.qc.ca/index.asp>

L'atlas national du Canada: Découvrez le Canada à l'aide de cartes et de faits

http://atlas.nrcan.gc.ca/site/francais/index.html/document_view

Gouvernement du Canada

http://www.gc.ca/main_f.html

