



Western Quebec School Board
170 rue Principale
Aylmer, Québec,
J9H 6K1



Lisa Diner

RÉCIT / Technology Teacher-Trainer

Tel: 819-684-1313 ext: 211

1-800-363-9111

e-mail: ldiner@wgsb.qc.ca

<http://www.wgsb.qc.ca/staffdevelopment>

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"In youth we learn; in age we understand" by Von Ebner-Eschenbach

The Mineral Information Institute has a web site which contains teacher resources, (saved in pdf format), on Earth Sciences. They also include a 48 page study guide to The Earth and Natural Resources.

<http://www.mii.org/1study.html>

They have also put together a unit on the necessities of life (food, clothing a shelter).

<http://www.mii.org/2everything.html>

Northern Lakes School Divisions (in Saskatchewan) created a web site for their teachers by their teachers. They have lots of lesson ideas and plans by Grade. All grade levels are included, all the way up to Secondary and they even have a section for special ed.

<http://www.saskschools.ca/~nlsd/rbl/>

The center for Adolescent Studies through the Indiana University has a web page devoted to lesson plans covering various areas of study. They include the arts, health education, home economics, social sciences and physical education, to mention but a few.

<http://education.indiana.edu/cas/tforum/lesson.html>

HyperHistory is a web site recommended by the Encyclopedia Britannica as a web site on World History. The information is broken down into people, history and events as well as by time periods. It contains a wealth of information.

http://www.hyperhistory.com/online_n2/History_n2/a.html

The Educators Network has provided a link to a great web site for lesson plans and classroom activities for the k-12 literature teachers. It includes author studies, folk tales and legends, holiday literature, to mention only a few.

<http://www.theeducatorsnetwork.com/main/lessonfeature.htm>

I just came across this great web site with lots of ideas and activities for integrating ICT into the curriculum, it's well worth the look.

<http://www.techtrekers.com/>

Scholastic On-Line had a great section called “write the caption” where a photo appears and you write the caption and/or story to go with it. It’s like the old story starters.

http://teacher.scholastic.com/scholasticnews/games_quizzes/index.asp

With the war going on as we speak, I’m sure many students have lots of questions and lots of concerns. Here are a few ideas that might help guide/direct and/or help with these issues

1. **A Day In the Life...(Grade 9-11)**

<http://www.nationalgeographic.com/xpeditions/lessons/01/g912/iraqdaily.html> This lesson will ask students to focus on the people of Iraq. They will think critically about what the media delivers, why it focuses so heavily on war coverage, and how this may contribute to skewed views of Iraq and its people. Students will explore Iraq’s rich cultural history and read online articles or print publications about daily life in Iraq. Finally, in small groups, they will study further one aspect of daily life in Iraq (or another country in the Middle East) and create presentations for the rest of the class.

2. **ALIKE AND DIFFERENT: THE MIDDLE EAST AND THE UNITED STATES (GRADE 3-5)**

<http://www.nationalgeographic.com/xpeditions/lessons/01/g35/iraqus.html> This lesson will ask students to examine the similarities and differences between the Middle East and their own city, state, and country. Students will practice basic map skills by examining maps of the Middle East at National Geographic’s [Hot Spot: Iraq](#) Web site and maps of their own region, looking for similar features: rivers, lakes, cities, marshes, etc. They will look at a map of Baghdad and compare it to a map of their own city, a city they have visited, or any major U.S. city. Finally, they will fill in and label their own blank outline maps of the Middle East region and the United States.

[Note: This lesson is written for students living in the United States. If you are teaching outside the U.S., you may want to substitute the maps of the U.S. with maps of the country you are in.]

3. **THE MIDDLE EAST REGION: FLAGS AND FACTS (K-2)**

<http://www.nationalgeographic.com/xpeditions/lessons/01/gk2/iraqmap.html> In this lesson, students will learn basic facts about the Middle East by exploring maps of the region. They will use National Geographic’s Hot Spot: Iraq Web site to practice basic map skills by reading maps and drawing their own. Finally, they will learn basic information about the countries on their maps and label that information on their own maps, comparing what they have learned about the geography of the Middle East with the geography of the United States.

[Note: This lesson is written for students living in the United States. If you are teaching outside the U.S., you may want to substitute the maps of the U.S. with maps of the country you are in.]

4. **OIL AND WATER IN THE MIDDLE EAST REGION (GRADE 6-8)**

<http://www.nationalgeographic.com/xpeditions/lessons/01/g68/iraqoil.html> In this lesson, students will explore the roles of oil and water in the Middle East, especially in Iraq. Students will use maps to look at the distribution of oil in the Middle East and discuss what it means for the different countries in the region. They will also examine how water has influenced the region historically (in the “fertile crescent” region between the Tigris and Euphrates rivers) and politically (for example, how Iraq’s access to water is limited to one small part of its

border). Finally, they will study specific aspects of Iraq's struggles with water, using satellite imagery to understand and illustrate the problem.

The Kennedy Center in the U.S. has a web site which, needless to say, has a teachers' resource page. This one page has links to various curricula, lessons and activities. Some of the lessons are "African Odyssey Interactive", AmericArtes, Irish Festival Online, Louis Armstron, and exploring Ballet, to name a just a few. http://artsedge.kennedy-center.org/teaching_materials/curricula/minisites.html

Living Values Books offers many educational ideas and books dealing with such themes as cooperation, freedom, happiness, peace, honesty, humility, love, peace, respect, responsibility, simplicity, tolerance and unity. This program is supported by UNESCO as well as other educational programs linked with UNICEF.

<http://www.livingvalues.net/resources/index.html>

The Red Cross has a web site that deals with facing fears in the wake of tragedy. The information is organized by grade level, K-2, 3-5, 6-8 and 9-12 and once a grade level is chosen, then a window appears and you are able to a lesson. These lessons include, Facing Personal Feelings, Stress and Dealing with Others, Media Literacy, Facts on Terrorism and War, to mention a few.

<http://www.redcross.org/disaster/masters/facingfear/start.html>

The Be Ready Book by the Red Cross (which includes a teachers' manual) explores personal security at home.

<http://www.theeducatorsnetwork.com/main/worksheetfeature.htm>

The Educational Networks Weekly tools include Cranes for Peace, Instructions for Building paper cranes and Peace Tools for Teachers. They can all be found at

<http://www.theeducatorsnetwork.com/main/toolfeature.htm>

The Educators Network has put together a list of links for teachers on dealing with peace. They are:

- [Talking to Kids About War](#)
- [ESR National](#)
- [Coping with World Uncertainty](#)
- [Concerns about War and Violence-PBS](#)
- [Coping and Contributing in Times of Crisis \(PDF\)](#)
- [Unsettling Times \(NASP\)](#)

- [War: 5 Best/Worst Things to Say to Children](#)
- [Peace Education Resources](#)
- [Religious Tolerance](#)
- [Teaching About the War](#)
- [Tolerance.org](#)
- [25 Resources to Teach about Peace](#)
- [Resources For Peace](#)
- [Current Events: Iraq](#)
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Pour les profs de français

Le printemps est presque à nos portes, et avec le printemps les visites à la cabane à sucre. Les signets du temps des sucres du Coffre aux trésors sont maintenant à jour.

<http://www.csdm.qc.ca/recit-adapt-scol/coffre/Sucres/Acsucres.html>

Les signets du Coffre aux trésors sont maintenant prêts pour ce premier avril.

<http://www.csdm.qc.ca/recit-adapt-scol/coffre/poissonA/accueil.html>